

大学院共通科目 2024年度 授業科目一覧

春学期 / Spring Semester

授業科目 Course Title	コースナンバリング Course Numbering	授業形態 Class Form	単位数 Credits	時間割コード Registration code	教員 Instructor	曜日・時限 Day・Period	講義室
Research Skills T: Logical Research Writing I	LAS-RS-5101-E	講義	2	80 00331	LAI Paul	火 3	C 4 0
Research Skills W: Fundamentals of Academic Writing	LAS-RS-5111-E	講義	2	80 00333	NILEP Chad	月 3	A 1 4
Research Skills W: The Secrets of Research Writing	LAS-RS-5112-E	講義	2	80 00335	HAMLITSCH Nathan	木 4	A 3 4
Research Skills P: Practical Presentation Skills	LAS-RS-5121-E	講義	2	80 00337	BARNES Ryan	金 3	S 1 6
Research Skills P: Academic Presentation Design	LAS-RS-5122-E	講義	2	80 00339	TOOHEY David	水 3	C 2 2
Research Skills P: Academic Presentation Skills I	LAS-RS-5123-E	講義	2	80 00341	NUSKE Kyle	火 4	A 1 4
Research Skills SC: Summer Camp	LAS-RS-5131-E	演習	2	80 00343	LAI Paul	集中	
Research skills F: Academic communication in French I	LAS-RS-5301-0	講義	2	80 00344	BAUMERT Nicolas	火 2	A 1 2
Research Skills C: Academic Writing in Chinese I	LAS-RS-5401-0	講義	2	80 00346	盧建 (LU Jian)	月 4	A 3 2

<p>■学部・大学院区分： 大学院共通科目</p>
<p>■科目名【日本語】： Research Skills T: Logical Research Writing I</p>
<p>■科目名【英語】： Research Skills T: Logical Research Writing I</p>
<p>■使用言語： English</p>
<p>■担当教員： 頼 偉寧 ○</p>
<p>■単位数： 2</p>
<p>■開講期： 春 火曜日 3時限</p>
<p>■授業の目的【日本語】： The primary goal of this course is to foster logically sound research writing skills by learning how to build a clear thesis statement (central research claim) for a research paper and a convincing logical argument based on the thesis statement.</p>
<p>■授業の目的【英語】： The primary goal of this course is to foster logically sound research writing skills by learning how to build a clear thesis statement (central research claim) for a research paper and a convincing logical argument based on the thesis statement.</p>
<p>■授業の達成目標【日本語】： This is a two-semester course exclusively designed for graduate students who are planning to write a research paper – e.g., a dissertation, journal paper, conference paper, conference abstract, etc. Through a specially designed Research Writing Recipe, the course will offer you comprehensive knowledge and step-by-step guidance on how to write a research paper from scratch. You will be guided to accomplish the most important tasks in the research writing process, including (i) building a thesis statement that would make your research original and clear, (ii) developing the thesis statement into a logical argument that would make your paper convincing and compelling, (iii) strengthening the logical argument by anticipating and eliminating the potential counterarguments that challenge the core ideas of your research, (iv) developing the logical argument into a full-blown research paper through writing an appealing abstract and attractive introduction. The spring semester of the course will focus on (i) and (ii). The fall semester will focus on (iii) and (iv). For details about the lessons in each semester, see the course content below. All the lessons will be delivered in clearly spoken English, accompanied by simple and entertaining presentation materials that can be readily understood and enjoyed by everyone. After successfully completing the entire course, you should be in a good position to complete and submit your paper for publication.</p>
<p>■授業の達成目標【英語】： This is a two-semester course exclusively designed for graduate students who are planning to write a research paper – e.g., a dissertation, journal paper, conference paper, conference abstract, etc. Through a specially designed Research Writing Recipe, the course will offer you comprehensive knowledge and step-by-step guidance on how to write a research paper from scratch. You will be guided to accomplish the most important tasks in the research writing process, including (i) building a thesis statement that would make your research original and clear, (ii) developing the thesis statement into a logical argument that would make your paper convincing and compelling, (iii) strengthening the logical argument by anticipating and eliminating the potential counterarguments that challenge the core ideas of your research, (iv) developing the logical argument into a full-blown research paper through writing an appealing abstract and attractive introduction. The spring semester of the course will focus on (i) and (ii). The fall semester will focus on (iii) and (iv). For details about the lessons in each semester, see the course content below. All the lessons will be delivered in clearly spoken English, accompanied by simple and entertaining presentation materials that can be readily understood and enjoyed by everyone. After successfully completing the entire course, you should be in a good position to complete and submit your paper for publication.</p>

■授業の内容や構成

Students of this course will be divided into groups and are encouraged to have active discussions and interactions with the instructor and group members during the class. All the class activities will be conducted based on YOUR OWN RESEARCH! The spring semester will cover the following sessions:

Lesson 1: Writing is Thinking (Lecture)

(Introduce the practical and constructive logical thinking skills for research writing.)

Lesson 2: The major components of research writing (Lecture)

(Distinguish research writing from other genres of writing through eleven major components.)

Lesson 3: Develop your research originality – 1 (Lecture & Group-work)

(How to effectively build your research background and clarify the research problem.)

Lesson 4: Develop your research originality – 2 (Lecture and Group work)

(How to effectively generate a research question and hypothesis for your research.)

Lesson 5: Develop the core elements of your research originality (Lecture and Group-work)

(Develop the research focus, perspective, boundary, and relation among the three elements.)

Lesson 6: Build a Thesis Statement for your research (Lecture and Group-work)

(Turn your research originality into a one-sentence thesis statement.)

Lesson 7: Present and discuss your thesis statement – 1 (Presentation and Discussion)

Lesson 8: Present and discuss your thesis statement – 2 (Presentation and Discussion)

Lesson 9: What is logic? (Lecture)

(How to use logic practically and effectively.)

Lesson 10: How to practically apply logic to your research. (Group-work and Discussion)

(How to apply logic to your research through fun and exciting excises.)

Lesson 11: Build a Logical Argument for your research (Lecture)

(Understand what a logical argument is, and distinguish (i) premise, (ii) data, (iii) evidence.)

Lesson 12: How to prove your thesis statement – 1 (Lecture and Group-work)

(Understand the Premise of Proof through some fun logical exercises.)

Lesson 13: How to prove your thesis statement – 2 (Group-work and Discussion)

(Build a Premise of Proof for your thesis statement based on the evidence.)

Lesson 14: Research Ethics (Lecture)

(How to avoid plagiarism, data fabrication, and other research misconducts.)

Lesson 15: Review, reflection, and course evaluation. (Discussion)

■教科書:

For this course, the instructor has developed a special textbook called the Research Writing Recipe. It includes a step-by-step guide on how to (i) establish research originality and clarity, (ii) build a thesis statement, (iii) build a logical argument, (iv) write an appealing abstract and attractive introduction, etc. All these materials will be provided free of charge to full-time students of the course.

■課外学修等:

Outside the course hours, all students are required to

(i) Complete the designated exercises in the Research Writing Recipe,

(ii) Have at least one tutorial session with the course instructor.

■注意事項:

(i) The course will be conducted face-to-face unless otherwise instructed by the course instructor.

(ii) To apply for the course, you are required to complete the following steps:

(a) Send an email to the course instructor, with the reason(s) for taking this course.

(b) Upon receiving the approval from the course instructor, register the course.

■本授業に関する Web ページ:

Mei-Writing

https://www.ilas.nagoya-u.ac.jp/Meiwriting_AWU/

■担当教員からのメッセージ:

The maximum capacity of this course is 25 students. If you want to take this course, you are advised to apply as early as possible to secure a place.

■授業開講形態等:

B-1)Face-to-face course(Including some simultaneous interactive online classes)

<p>■学部・大学院区分： 大学院共通科目</p>
<p>■科目名【日本語】： Research Skills W: Fundamentals of Academic Writing</p>
<p>■科目名【英語】： Research Skills W: Fundamentals of Academic Writing</p>
<p>■使用言語： English</p>
<p>■担当教員： NILEP Chad douglas ○</p>
<p>■単位数： 2</p>
<p>■開講期： 春 月曜日 3時限</p>
<p>■授業の目的【日本語】： 授業の目的【英語】を参照してください。 論理的なリサーチ・ライティング能力を養うこと。大学院生が自分の研究を明確かつ説得力のある形で伝えることができるよう、アカデミック・ライティングの基本的なスキルを紹介する。</p>
<p>■授業の目的【英語】： The primary goal of this course is to foster logically sound research writing skills. The course introduces basic skills of academic writing to help graduate students communicate their research clearly and convincingly.</p>
<p>■授業の達成目標【日本語】： 授業の達成目標【英語】を参照してください。 参加者の論文について、リサーチ・クエスチョン、論文ステートメント、抄録を作成する。自分の専門分野で発表された論文の構成を分析し、口頭で発表する。受講生や講師とディスカッションを行う。</p>
<p>■授業の達成目標【英語】： Participants will write a research question, a thesis statement, and a preliminary abstract for a paper they plan to write. They will deliver one oral presentation analyzing the structure of a paper published in their field. They will discuss course-related topics with other participants and the instructor.</p>
<p>■授業の内容や構成 These are the major questions to be addressed.</p> <ul style="list-style-type: none"> • What is academic writing? How is it different from other kinds of writing? • What is a research question? How are research questions answered? • What is a thesis statement, and how do I write one? • What is logical argumentation? How do I use it to support my thesis statement? • What is an abstract, and how do I write one? <p>Participants will write one abstract of their own current or planned research project, based on a research question and including a thesis statement. This is often a preliminary abstract for a graduation thesis. Students will deliver an oral presentation analyzing a research paper in their own field.</p>
<p>■教科書： Materials provided by the instructor or participants.</p>
<p>■課外学修等： Participants need to complete course readings before weekly meetings (typically 2 to 10 pages in English), and complete all requirements described in "Course Evaluation Method", including preparation outside class time. There are approximately five (ungraded) quizzes and one online discussion due before class time.</p>
<p>■注意事項：</p>
<p>■本授業に関する Web ページ：</p>
<p>■担当教員からのメッセージ： Graduate students or researchers who wish to observe the course for no credit may request to do so.</p>
<p>■授業開講形態等： B-2) Face-to-face course (Including some on-demand classes). Classes will meet face-to-face in principle, with on-demand material used if necessary for make-up or disruptions.</p>

<p>■学部・大学院区分： 大学院共通科目</p>
<p>■科目名【日本語】： Research Skills W: The Secrets of Research Writing</p>
<p>■科目名【英語】： Research Skills W: The Secrets of Research Writing</p>
<p>■使用言語： English</p>
<p>■担当教員： HAMLITSCH Nathan Jesse ○</p>
<p>■単位数： 2</p>
<p>■開講期： 春 木曜日 4時限</p>
<p>■授業の目的【日本語】： 授業の目的【英語】を参照してください。</p>
<p>■授業の目的【英語】： The primary goal of this course is to foster foundational research writing skills. This course places emphasis on constructing the necessary elements of research writing, with a focus on persuasiveness and clarity.</p>
<p>■授業の達成目標【日本語】： 授業の目的【英語】を参照してください。</p>
<p>■授業の達成目標【英語】： This course will provide students with the hidden tools of research writing to enable them to construct new research projects or upgrade their existing ones. In this course, we will cover a variety of topics related to the fundamentals of research. Students will conduct three workshops related to: 1) Thesis statements, 2) Hypothesis generation, and 3) Support in research writing. Equipped with this experience, students will be able to create their own research projects with ease, as well as comprehend, at a fundamental level, research projects in unrelated fields. This class is mainly for students looking to publish or advance their research (e.g., conference proposal, dissertation, abstract, etc.) in English, although limited support for a research project in Japanese is also acceptable. Regardless, I strongly encourage students who are in the initial stages of their research to join as well.</p>
<p>■授業の内容や構成 Week 1: Course introduction, orientation; What is research? Why write/publish? Week 2: Structure of scientific papers; In pursuit of publishing a paper: What do you need first? Week 3: Observations, research questions, and thesis statements; Problems, objectives, and hypotheses Week 4: Key types of observations and research questions; The magic hypothesis - demonstrations Week 5: Student research topics to workshop: Factors to consider; Analysis of published research papers: Examples Week 6: Student Workshop Week 7: Feedback from workshop; The need for logic: Alternative hypotheses; Visual and aural illusions – exploring possibilities Week 8: Logical puzzles – eliminating possibilities; Logical inferences; Magic hypothesis: Alternatives Week 9: Student Workshop; The magic of argument building - support Week 10: How to evaluate support? Applications to your research: Common patterns, confirmation bias Week 11: Applications to your research: Imagining the possibilities; Supporting your thesis statement through argument building; What counts as support? Week 12: Logic in Academic Writing: Fundamental structure Week 13: Logic in Academic Writing: Inductive reasoning Week 14: Student Workshop Week 15: Feedback from workshop; Scientific reasoning; Final thoughts; Class feedback</p>
<p>■教科書： There is no required text for this course. Handouts will be distributed by the</p>

instructor.

■課外学修等:

Students are expected to review and prepare before class as directed by instructor (about 30 mins. as necessary)

■注意事項:

(1)Open to graduate students who are able to at least read and listen in English (speaking and writing also preferable).

(2)Preference will be given to those who are planning to submit abstracts or proposals to conferences or journals, or have structural questions about their master's or PhD dissertation.

(3)Students who wish to participate as observers may do so.

■本授業に関する Web ページ:

■担当教員からのメッセージ:

(1) If you are interested in taking this course, please send an email to hamlitsch@ilas.nagoya-u.ac.jp. This will help me prepare the appropriate number of materials.

(2) The maximum capacity for this course is 30 students. If there are more than 30 students, a selection process will take place. This selection will be based on the "enrollment conditions" above, and whether or not you attend the first lesson.

(3) The first lesson of the course will be on April 11, 2024.

■授業開講形態等:

A-1) Face-to-face course (Only face-to-face classes)

<p>■学部・大学院区分： 大学院共通科目</p>
<p>■科目名【日本語】： Research Skills P: Practical Presentation Skills</p>
<p>■科目名【英語】： Research Skills P: Practical Presentation Skills</p>
<p>■使用言語： English</p>
<p>■担当教員： BARNES Ryan ○</p>
<p>■単位数： 2</p>
<p>■開講期： 春 金曜日 3時限</p>
<p>■授業の目的【日本語】： 授業の目的【英語】を参照してください。</p>
<p>■授業の目的【英語】： This course aims to equip students with logical thinking skills, ensuring they can articulate ideas coherently and communicate persuasively. Focused on academic presentations, it fosters thoughtful preparation to instill clarity and coherence, enabling students to contribute effectively to their research fields.</p>
<p>■授業の達成目標【日本語】： Building from a strong emphasis on logical thinking education, the course aims to equip students with advanced practical presentation skills, preparing them to clearly and persuasively communicate their ideas in diverse academic and professional settings. Students will demonstrate proficiency in audience adaptation, content creation, visual design, delivery, and advanced presentation techniques.</p>
<p>■授業の達成目標【英語】： Building from a strong emphasis on logical thinking education, the course aims to equip students with advanced practical presentation skills, preparing them to clearly and persuasively communicate their ideas in diverse academic and professional settings. Students will demonstrate proficiency in audience adaptation, content creation, visual design, delivery, and advanced presentation techniques.</p>
<p>■授業の内容や構成 ”1. Introduction to Practical Presentation Skills 2. Understanding Your Audience 3. Crafting Compelling Content 4. Visual Excellence: Slide Design and Graphics 5. Elevating Delivery Skills: Developing confident and engaging delivery styles. 6: Handling Q&A Sessions: Strategies for responding to questions with clarity and confidence. 7-8: Midterm Presentations: Peer feedback and instructor evaluation. 9: Enhancing Verbal Communication: Techniques for articulating complex ideas with clarity. 10: Adapting to Various Presentation Formats: Adjusting presentation styles for different formats (e.g., conferences, seminars, and workshops). 11: Managing Presentation Anxiety: Practical strategies for reducing anxiety and nervousness before and during presentations. 12-13: Advanced Presentation Techniques: In-depth exploration of advanced presentation techniques. 14: Final Presentations 15: Course Review and Future Application”</p>
<p>■教科書： No required text. Instructor will distribute handouts.</p>
<p>■課外学修等： ”Students are requested to research and outline their upcoming presentations Students are requested to provide peer feedback Students are requested to complete supplementary readings on effective presentation skills, language proficiency, and interdisciplinary communication before class”</p>

■注意事項:

■本授業に関する Web ページ:

■担当教員からのメッセージ:

■授業開講形態等:

A-1) Face-to-face course

<p>■学部・大学院区分： 大学院共通科目</p>
<p>■科目名【日本語】： Research Skills P: Academic Presentation Design</p>
<p>■科目名【英語】： Research Skills P: Academic Presentation Design</p>
<p>■使用言語： English</p>
<p>■担当教員： TOOHEY David edward ○</p>
<p>■単位数： 2</p>
<p>■開講期： 春 水曜日 3時限</p>
<p>■授業の目的【日本語】： The main goal of this course is for students to learn how to present and interact with people at an international academic conference. Students will learn how to design properly structured PowerPoint slides and handouts. Students will gain experience presenting to students in class. Students will learn the fundamentals of presentation design through class lectures. Students will also practice appropriate conversations for conferences and answer questions during Q&A sessions with a focus on how to strategically answer challenging questions from the audience.</p>
<p>■授業の目的【英語】： The main goal of this course is for students to learn how to present and interact with people at an international academic conference. Students will learn how to design properly structured PowerPoint slides and handouts. Students will gain experience presenting to students in class. Students will learn the fundamentals of presentation design through class lectures. Students will also practice appropriate conversations for conferences and answer questions during Q&A sessions with a focus on how to strategically answer challenging questions from the audience.</p>
<p>■授業の達成目標【日本語】： Students will gain experience presenting to students in class. Students will learn the fundamentals of presentation design through class lectures. Students will also practice appropriate conversations for conferences and answer questions during Q&A sessions with a focus on how to strategically answer challenging questions from the audience.</p>
<p>■授業の達成目標【英語】： Students will gain experience presenting to students in class. Students will learn the fundamentals of presentation design through class lectures. Students will also practice appropriate conversations for conferences and answer questions during Q&A sessions with a focus on how to strategically answer challenging questions from the audience.</p>
<p>■授業の内容や構成 Lesson 1 Course Overview Section 1 Basic Presentation Design 2 Sequencing Arguments and Evidence and What to Include in a PowerPoint 3 Use of Notes-Style Writing to make Concise PowerPoint and Handout Materials 4 Designing Handouts that Support PowerPoint Slides and Speeches 5 Planning Conference Conversations (Academic Small-Talk) 6. Designing Scripts for Academic Presentations 7. Choosing Appropriate Graphs and Charts 8. Basic Presentations 9. Basic Presentations Section 2 Visual and Audio Design for Presentation 10. Visual Design 1: Composition and Shapes 11. Visual Design 2: Color Choices 12. Choosing Appropriate Movies 13. Choosing Appropriate Audio Materials 14 Audio and Visual Presentations 15 Audio and Visual Presentations [This schedule and its contents are subject to change.]</p>

■教科書:

None: The teacher will provide handouts using TACT (formerly NUCT) or in class

■課外学修等:

Preparation: Students are expected to read the materials on TACT before class.

Review: Students are expected to study chapters not covered in class due to limited time

Task: Students are expected to prepare to give presentations as a reporter that contribute to constructive classes.

■注意事項:

This class will meet in combination with a graduate student class. The evaluation criteria for undergraduate students will be different from those for graduate students.

■本授業に関する Web ページ:

■担当教員からのメッセージ:

This class is a combined graduate student and undergraduate class. The evaluation criteria for undergraduate students will be different from those for graduate students. Also, be prepared to accept constructive criticism of your presentations; this is very important for being prepared to attend conferences and publishing. It is important that you give honest, constructive feedback to other students, even if they are from another academic discipline that you are not familiar with.

■授業開講形態等:

A-1)Face-to-face course(Only face-to-face classes)

対面授業の場合の講義室は、時間割 B 表(名大ポータル>教養教育院ページ掲載)を確認すること。

<p>■学部・大学院区分： 大学院共通科目</p>
<p>■科目名【日本語】： Research Skills P: Academic Presentation Skills I</p>
<p>■科目名【英語】： Research Skills P: Academic Presentation Skills I</p>
<p>■使用言語： 英語</p>
<p>■担当教員： NUSKE Kyle david ○</p>
<p>■単位数： 2</p>
<p>■開講期： 春 火曜日 4時限</p>
<p>■授業の目的【日本語】： The main goal of this course is to help students create academic presentations that meet the standards of academic conferences. Lessons will address the content and structure of professional-level academic presentations as well as strategies for successful delivery, including slide design, speaking style, and body language.</p> <p>Student will gain practical experience with giving presentations, thereby becoming more confident and capable English speakers. They will also improve their speaking, listening, and writing abilities by responding to sample presentations.</p>
<p>■授業の目的【英語】： The main goal of this course is to help students create academic presentations that meet the standards of academic conferences. Lessons will address the content and structure of professional-level academic presentations as well as strategies for successful delivery, including slide design, speaking style, and body language.</p> <p>Student will gain practical experience with giving presentations, thereby becoming more confident and capable English speakers. They will also improve their speaking, listening, and writing abilities by responding to sample presentations.</p>
<p>■授業の達成目標【日本語】： 以下をお読みください。</p>
<p>■授業の達成目標【英語】： The main goal of this course is to develop students' abilities to create academic presentations that meet the standards of academic conferences. Lessons will address the content and structure of professional-level academic presentations as well as strategies for successful delivery, including slide design, speaking style, and body language.</p> <p>Student will gain additional practical experience with giving presentations, thereby becoming more confident and capable English speakers. They will also improve their speaking, listening, and writing abilities by critically evaluating sample presentations.</p>
<p>■授業の内容や構成 Classes other than student presentations will be centered on active discussion of sample presentations. Students will evaluate presentation components such as the presenter's technique, visual design, research design, and logical reasoning. The tentative plan for presentations is as follows: Each student will give an academic presentation in three stages. Presentation content will vary to some extent based on: 1) whether the presenter is a graduate or undergraduate student; and 2) what stage of their coursework / thesis or dissertation research they have reached. Stage 1: Topic and research questions (graduate) / Identify a topic of interest in your major / tentative research agenda (undergraduate) Stage 2: Research method and data analysis (graduate) / source analysis (undergraduate) Stage 3: Results and conclusion (graduate) / source comparison (undergraduate)</p>
<p>■教科書： None. All materials will be provided by the instructor or selected by students.</p>
<p>■課外学修等： Students are expected to make a serious effort when preparing their presentations and provide feedback on their classmates presentations.</p>

■注意事項:

Students are expected to attend all class sessions. Beginning with the second absence, their participation scores will be lowered. Students who miss 5 classes will receive a final course grade of "W."

All assignments that students submit for this course must consist of their own original work in English. As a general rule, the use of AI technologies such as DeepL and ChatGPT to produce English text for graded assignments is prohibited. Plagiarism (盗作) is strictly prohibited and will result in a final course grade of "F".

■本授業に関する Web ページ:

■担当教員からのメッセージ:

Please feel free to contact the instructor with any requests or concerns about this class.

■授業開講形態等:

B-3)Face-to-face course(Including some remote classes using both simultaneous interactive and on-demand methods)

対面授業の場合の講義室は、時間割 B 表(名大ポータル>教養教育院ページ掲載)を確認すること。

<p>■学部・大学院区分： 大学院共通科目</p>
<p>■科目名【日本語】： Research Skills SC: Summer Camp</p>
<p>■科目名【英語】： Research Skills SC: Summer Camp</p>
<p>■使用言語： English</p>
<p>■担当教員： 頼 偉寧 ○</p>
<p>■単位数： 2</p>
<p>■開講期： 春 集中</p>
<p>■授業の目的【日本語】： 本コースの主な目標は2つである。まず、(i)すべての学問分野の学生に必要な学力を身につけ、さらに(ii)すべての専門職に対して汎用性のある学力を身につけることを目的としている。同時に本コースは、従来の教室型授業から発想を転換した一般教養教育の実践を通して、学生のアクティブ・ラーニングを促進し、思考、コミュニケーション、リーダーシップに対する自信を養うことを目指す。</p>
<p>■授業の目的【英語】： The primary goal of this course is twofold. On the one hand, it aims to foster learning the academic skills that are (i) NECESSARY for students of all academic disciplines and (ii) TRANSFERABLE to all professional careers. On the other hand, it aims to transform general education outside the conventional classroom setting so that a suitable learning environment can be created to promote students' active learning and develop their self-confidence in thinking, communication, and leadership.</p>
<p>■授業の達成目標【日本語】： You will learn some of the most important academic skills in four days, including how to (i) think logically for research, (ii) write a clear and convincing research paper, (iii) communicate and present effectively in English, (iv) uphold a high standard of research integrity, (v) work together as a team, (vi) lead a team of people of different backgrounds, races, and nationalities. To help you learn those academic skills effectively, a positive learning environment will be created to boost your self-confidence in thinking, communication, and leadership. The course will be conducted at a beautiful and relaxed campsite in the mountain areas of Nagano prefecture. All the learning activities are carried out within a team setting. You will work with three or four group members throughout the four-day camp to compete with other groups for a group prize. In this competitive environment, you will have to learn how to support each other as a team. Through collective efforts and mutual support, you will naturally become more active and confident in learning.</p>
<p>■授業の達成目標【英語】： You will learn some of the most important academic skills in four days, including how to (i) think logically for research, (ii) write a clear and convincing research paper, (iii) communicate and present effectively in English, (iv) uphold a high standard of research integrity, (v) work together as a team, (vi) lead a team of people of different backgrounds, races, and nationalities. To help you learn those academic skills effectively, a positive learning environment will be created to boost your self-confidence in thinking, communication, and leadership. The course will be conducted at a beautiful and relaxed campsite in the mountain areas of Nagano prefecture. All the learning activities are carried out within a team setting. You will work with three or four group members throughout the four-day camp to compete with other groups for a group prize. In this competitive environment, you will have to learn how to support each other as a team. Through collective efforts and mutual support, you will naturally become more active and confident in learning.</p>
<p>■授業の内容や構成 This is an intensive course that will be conducted outside Nagoya University and Gifu University. Course location: National Shinshu Takato Youth Outdoor Learning Center (国立信州高遠青少年自然の家) Course period: 6th – 9th September 2024 (four days and three nights) Course content:</p>

Session 1: Introduction to the course. (To be carried out on a date before departure)
Session 2: Camp orientation. (Day 1)
Session 3: Workshop on academic writing and logical thinking. (Day 1)
Session 4: Student teamwork – 1. (Day 1)
Session 5: Student teamwork – 2. (Day 1)
Session 6: Workshop on thesis statement. (Day 2)
Session 7: Student teamwork – 3. (Day 2)
Session 8: Student teamwork – 4. (Day 2)
Session 9: Workshop on logical argumentation. (Day 3)
Session 10: Student teamwork – 5. (Day 3)
Session 11: Student teamwork – 6. (Day 3)
Session 12: Workshop on research ethics. (Day 4)
Session 13: Student teamwork – 7. (Day 4)
Session 14: Final presentation (Day 4)
Session 15: Review and reflections (Day 4)

■教科書:

The course instructor has developed a series of course materials, including (i) a step-by-step guide on how to build a thesis statement, (ii) a step-by-step guide on how to build a logical argument, etc. All these materials will be provided for free at the camp.

■課外学修等:

Outside the course hours, all students will participate in group activities such as team sports and other leisure activities to promote teamwork and active learning.

■注意事項:

- (i) This course is very popular! If you have decided to apply for it, you are advised to send the application as early as possible to secure a place.
- (ii) The maximum capacity of the course is 24 students. The application might close early once application numbers exceed the maximum capacity.
- (iii) Transportation is free of charge. But please bring around 20,000 yen to the camp. It will cover all the necessary expenses including all meals, drinks, travel insurance, etc.
- (iv) To apply for the course, you are required to complete the following steps:
 - (i) Send an email to meiwriting@ilas.nagoya-u.ac.jp to request a course application form.
 - (ii) Fill out the application form and send it back.

■本授業に関する Web ページ:

Mei-Writing

<https://www.ilas.nagoya-u.ac.jp/MeiwritingAWU/>

■担当教員からのメッセージ:

Based on my 12-year experience organizing the summer camp, I can proudly declare that our camp stands as one of the most triumphant active learning initiatives in Japan. It has been widely praised among past participants as a life-changing experience in higher learning. At the camp, you will get to learn some of the most important academic skills and meet friends coming from different academic disciplines and universities. While spending a wonderful time together, you will learn how to support each other to achieve common goals. Whatever you do, you will never feel bored or lonely at the camp!

Don't miss the chance to join this exceptional camp; your future self will thank you. Act swiftly to secure your spot, as we can only accommodate 24 students, and applications are pouring in rapidly. Seize the opportunity now—send in your application today and embark on a journey that transcends the ordinary!

■授業開講形態等:

A-1)Face-to-face course(Only face-to-face classes)

<p>■学部・大学院区分： 大学院共通科目</p>
<p>■科目名【日本語】： Research skills F: Academic communication in French I</p>
<p>■科目名【英語】： Research skills F: Academic communication in French I</p>
<p>■使用言語： フランス語</p>
<p>■担当教員： BAUMERT Nicolas andre ○</p>
<p>■単位数： 2</p>
<p>■開講期： 春 火曜日 2時限</p>
<p>■授業の目的【日本語】： フランス語でアカデミックライティングの基本を学ぶことを目的とします。 学生がフランス語の学術論文を読むことができるようにすること及び自分の研究内容の要約がアカデミックなフランス語で書けるようにすることを目指します。 授業ではフランス語を使っての卒業論文, レポート, 発表をするにあたり, 文献の探し方, フランス語での書き方や発表の仕方などをそれぞれの研究テーマを用いて学びます。</p>
<p>■授業の目的【英語】： The aim of this course is to learn the basic of academic writing in French. Our goal is that students will be able to read academic papers written in French and to write the summary of each research content in academic French. In this course, students will learn how to search for literatures, how to write papers in French or how to make presentations in French etc. using each research theme for making a graduation thesis, report, or presentation in French.</p>
<p>■授業の達成目標【日本語】： フランス語の学術論文を読むことができるようにすること。 自分の研究内容の要約がアカデミックなフランス語で書けるようにすること。</p>
<p>■授業の達成目標【英語】： Il s'agit d'apprendre à rédiger un texte clair et convaincant visant à la publication d'une première contribution scientifique. A la fin du cours, les étudiants seront capables d'écrire en français au moins un résumé ou un projet de recherche.</p>
<p>■授業の内容や構成 フランス語を使っての卒業論文、レポート、発表をするにあたり、文献の探し方、フランス語での書き方や発表の仕方などを学びます。それぞれの研究テーマを用いて行います。 Le cours propose des exposés méthodologiques et des exercices d'écriture. Il s'organise en 3 parties. (1) Introduction aux règles de la rédaction en français et à ses principales difficultés (formulation d'une thèse ou d'une problématique, plans,...) (2) Analyse critique de textes scientifiques (articles, comptes-rendus d'ouvrages,...) (3) Travail de rédaction de la part des étudiants à partir de leurs propres recherches. Le choix du travail final de rédaction peut être choisi en fonction des besoins de chacun (par exemple : candidatures à des bourses pour étudier à l'étranger, projet en français d'un mémoire de fin d'études, etc.).</p>
<p>■教科書： 教科書 Le matériel de cours sera distribué sous forme de photocopies. 参考書 Un dictionnaire est recommandé.</p>
<p>■課外学修等： 授業で扱った範囲の演習問題ないしは文献資料や使用プリントを課外学修で消化しておくこと。</p>
<p>■注意事項：</p>
<p>■本授業に関する Web ページ： フランス語・アカデミックライティング A https://tact.ac.thers.ac.jp/portal/ Mei-writing HP http://meiwriting.ilas.nagoya-u.ac.jp/</p>
<p>■担当教員からのメッセージ： 大学の判断により対面授業が行うことができなくなった場合は、TACT と Teams や Zoom の授業にしま</p>

す。

■授業開講形態等:

A-1) 対面授業科目(対面のみ)

対面授業の場合の講義室は、時間割 B 表(名大ポータル>教養教育院ページ掲載)を確認すること。

<p>■学部・大学院区分： 大学院共通科目</p>
<p>■科目名【日本語】： Research Skills C: Academic Writing in Chinese I</p>
<p>■科目名【英語】： Research Skills C: Academic Writing in Chinese I</p>
<p>■使用言語： 中国語</p>
<p>■担当教員： 盧 建 ○</p>
<p>■単位数： 2</p>
<p>■開講期： 春 月曜日 4時限</p>
<p>■授業の目的【日本語】： 逻辑思维能决定了科学研究的水平以及学术论文的质量。这门课将以“思维·研究·写作”为主线，培养学生中文学术论文的写作能力。</p>
<p>■授業の目的【英語】： The primary goal of this course is to foster logically sound research writing skills. The course integrates logical thinking training with research writing to help graduate students research on a subject in their field clearly and convincingly.</p>
<p>■授業の達成目標【日本語】： 我们将从学生的实际出发，通过课程的系统训练，逐步引导学生建立汉语思维，并掌握汉语的语言习惯以及论文的写作技巧，以致达到能用中文发表论文的水平。课程设计以一年为单位，计划分为前期、后期两个阶段，前期是准备阶段，以批判性思维能力训练为主，围绕“思维·研究”展开；后期是实践阶段，以论文建构与写作为主线进行具体的指导与实践，争取在课程结束时，帮助学生完成一篇“名副其实”的中文小论文。</p>
<p>■授業の達成目標【英語】： The purpose of this course is to prepare students to publish a research paper in Chinese. The two-semester course has been developed. In the spring semester course introduces basic skills of academic research writing and logical thinking. In the autumn semester course specifically step-by-step guides on how to build a thesis statement, guides on how to build a logical argument, etc.</p>
<p>■授業の内容や構成</p> <ol style="list-style-type: none"> 1. 课程设计介绍(规划研究生涯) 2. 学术论文的精髓(跨学科比较) 3. 学术论文的科学性、逻辑性与“征服性”的融合 4. 科学研究的“创新”与“继承” 5. 学术论文的“专业”与“平实” 6. 学术论文的客观性与主体性(1):历史变迁与最新动态 7. 学术论文的客观性与主体性(2):“科学性”与“伦理性”(引用与抄袭) 8. 学术论文的客观性与主体性(3):汉语的“意合性”语言特征与学术论文逻辑性的统一 9. 学术论文的客观性与主体性(4):汉语语言表现的“约定俗成”-口语与书面语 10. 批判性思维、科学研究与论文建构 11. 批判性思维的性质与技巧 12. 批判性思维演习 13. 批判性思维演习 14. 用“批判”的眼光确定选题 15. 从对立批判中建立论证结构
<p>■教科書： 資料を配付します</p>
<p>■課外学修等： 授業内で指定する主題についてレポートを課す。 レポーターとして建設的授業に資する発表ができるように準備する。</p>
<p>■注意事項：</p>

■本授業に関する Web ページ:

■担当教員からのメッセージ:

这是一个学习的课堂,也是大家练习学会发表以及学术交流的场所。课上学生们从自己的研究出发,互相启发,互相帮助,创设了一个很好的研究氛围。汉语非母语的学生,除了论文写作训练以外,还可以提高汉语的语言表达能力;中国留学生可以训练逻辑思辨能力以及提高论文的写作技巧。每周除了正常授课外,还有一节个别辅导时间,有需要的学生可以利用这个时间商谈论文或练习学会发表。总之,它就像一个“汉语之家”,欢迎更多的同学加入到我们的行列中。

■授業開講形態等:

B-3)対面授業科目(一部遠隔:同時双方向・オンデマンドの併用)